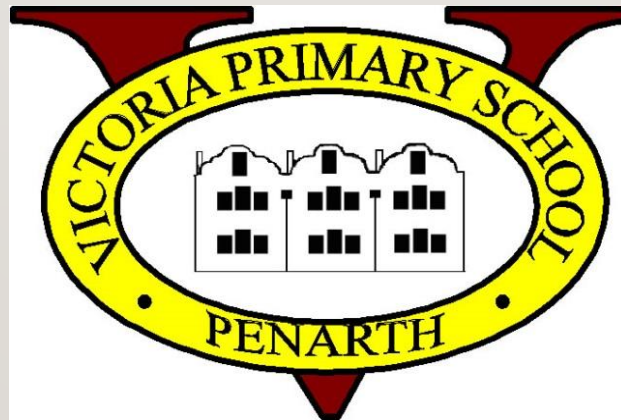


YEAR 6 CURRICULUM MEETING 2026-2027



WELCOME

- Thank you for coming to this parent's information meeting.
- We hope that your child has a positive and rewarding experience during their time in Year 6.
- Please feel free to ask any questions or raise any concerns you have at the end of this presentation.

OUR TEAM

Miss Jones (Class 6J)

Mr Evans (Class 6E)

ALNco – Mrs Hall

PPA – Mrs Godwin & Mrs Tunley

Mrs Warne-Jones and Mrs Tunley also work with children to provide support.



Victoria School Community aims to be...

Harper the happy hamster
works hard to be healthy inside and out

Whitley the respectful worm
who is always kind to the world around them

Lee the ambitious lion
pursues and sets their own challenges

Sam the creative spider
shares ideas and listens to the ideas of others

WELCOME TO VICTORIA PRIMARY SCHOOL
2023-2024
COURTESY OF THE
PARENTS

- It's termly.
- It gives an overview of what we hope to cover.
- Trips and Visitors
- Links to websites/homework

Language, Literacy and Oral Communication	Mathematics and Numeracy
Students will be able to communicate in English	The focus will be on comparing the structures of
Writing - Exchanging extensive texts surrounding the Windrush and the impact it had on society and people who experienced it. - Revisiting the Windrush experience for the people of the Windrush generation. - Using report – a version of the Windrush generation and the Windrush scandal.	and address subconcepts including addition and subtraction of whole numbers and decimals
Reading - Reading a range of historical accounts from the Windrush period. - Read Windrush Child by Benjamin Zephaniah, continues to take on from reading specific chapters/articles	including 2- and 3-digit numbers by 2-digit numbers
Speaking (Discussions) Writing – using visual resources to inspire.	Understanding data in different forms
Letters and evidence linked to the first non-Chinese/Caribbean people to meet Newspaper Editors said to be among the first to meet the Windrush.	Calculates area of squares and rectangles
Reading – extensive poetry and rhyming poetry.	Calculates fractions and percentages of measures
Listening (Discussions) Writing – using visual resources to inspire.	Estimating perimeter / measuring, including real life problems, using appropriate equipment and strategies
Letters and evidence linked to the first non-Chinese/Caribbean people to meet Newspaper Editors said to be among the first to meet the Windrush.	Explains meaning using mathematical language and drawing conclusions
Reading – extensive poetry and rhyming poetry.	Read and interpret symbols or diagrams on maps
Writing Letters and evidence linked to the first non-Chinese/Caribbean people to meet Newspaper Editors said to be among the first to meet the Windrush.	Read and measurements in different ways.
Reading – extensive poetry and rhyming poetry.	Use the language of spatial objects in their work e.g. right angles
Reading Letters and evidence linked to the first non-Chinese/Caribbean people to meet Newspaper Editors said to be among the first to meet the Windrush.	Year 6 'Windrush Project' Autumn Term
Writing Letters and evidence linked to the first non-Chinese/Caribbean people to meet Newspaper Editors said to be among the first to meet the Windrush.	1
Reading Letters and evidence linked to the first non-Chinese/Caribbean people to meet Newspaper Editors said to be among the first to meet the Windrush.	1
Writing Letters and evidence linked to the first non-Chinese/Caribbean people to meet Newspaper Editors said to be among the first to meet the Windrush.	1

PUPIL IDEAS

Before each topic we ask the children what they would like to learn and find out. We try to incorporate these ideas into the planning of the lessons so that children can 'follow their interests'.



Areas of learning and experience



Expressive Arts



Health and Well-being



Humanities



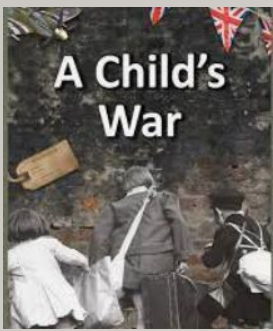
Languages, Literacy and Communication



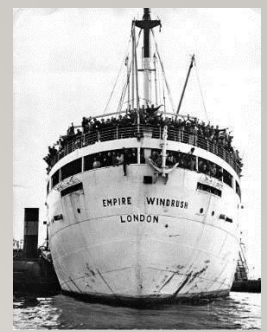
Mathematics and Numeracy



Science and Technology



AUTUMN TERM



Our Topic this term is 'A Child's War'. We will also explore the links of the Windrush Generation after WW2..

During 'A Child's War' we will explore:

How did the Second World War affect Wales?

Why were children evacuated from their homes?

Explore these questions and more in this special project about the Second World War and its impact on the towns and valleys of Wales.

During the Windrush topic we will explore:

What it is like to be part of the Windrush generation

The impact of leaving the Caribbean for a new life in the UK on children and their families.

The effects of prejudice on the families that arrived in the UK.

Why the Windrush generation decided to leave their life in the Caribbean for a new life in the UK.

MAGIC MOMENTS

- Wednesday 9th September – 21st October – Cardiff Rugby Session weekly, no session on 23rd Sept due to trip. PE kits.
- Thursday 17th September – WW2 dress up and Chance Encounters workshop
- Monday 21st September – Bumbles of Honeywood workshop
- Tuesday 22nd September – Visit to Stanwell 9.30-12.30
- Wednesday 23rd September – Trip to Hope Logos boat visit at Cardiff Bay
- Thursday 1st October – Trip to Swansea Waterfront – It'll Be Over By Christmas theatre performance and workshops
- Wednesday 11th November – Remembrance Day – Visit to Alexandra Park to lay pebbles and to the cenotaph for Remembrance poems
- TBC – Christmas Production in Stanwell after school
- 14th December – Theatre visit to school

- TBC - PC Alex E-safety session

EDUCATIONAL VISITS & EXPERIENCES

We aim for the children to undertake educational visits and workshops as much as possible to provide rich learning experiences.

Thursday 17th - World War 2 themed dress up day plus a visitor to deliver a workshop. £2.00.

Wednesday 23rd September - Trip to Cardiff Bay to explore the Logos Hope ship. FREE but optional £5 for book. Helpers required

Thursday 1st October - An immersive trip has been booked to Swansea Waterfront where they will participate in workshops and watch a production called 'It'll Be Over By Christmas'. This trip has been subsidised by the Go and See fund £3.00. Helpers required.



DRESS UP



Y6 RESIDENTIAL TO CONDOVER HALL

The residential has been booked for
Monday 10th - Thursday 13th May



UNIFORM

- Grey trousers/skirt/ shorts
- Burgundy T-shirt
- Burgundy sweatshirt
- Smart black shoes (not trainers other than on PE days)
- Long hair tied back
- No jewellery (only watches, stud earrings)
- No tattoos, makeup or nail varnish

P.E Kit

To be worn to school on their designated P.E days.

Wednesday (Outdoor) only until half term, every Monday after that.

Thursday (Indoor)

- Plain white t-shirt
- Plain black bottoms (shorts, joggers, leggings, skorts)
- To be worn with a school jumper or cardigan.



LEAVERS HOODIES CAN BE WORN AFTER CHRISTMAS

SNACKS

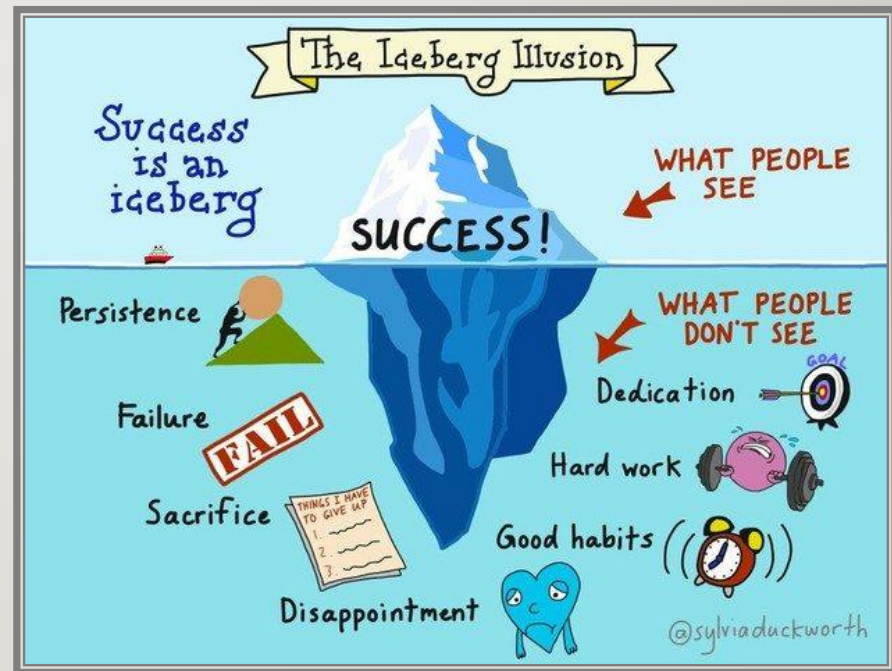


Please ensure that your child brings in a healthy nut free snack. Items such as crisps should be left for lunchtimes only. 6J - no dairy snacks please

Please also ensure that your child has a water bottle in class daily (we recommend basic water bottles rather than expensive ones in case they get damaged or lost).

GROWTH MINDSET

Last year we had a whole-school focus on building resilience and perseverance through a 'Growth Mindset' approach to children's learning. We will continue with this to support the children.



MEDICAL INFORMATION

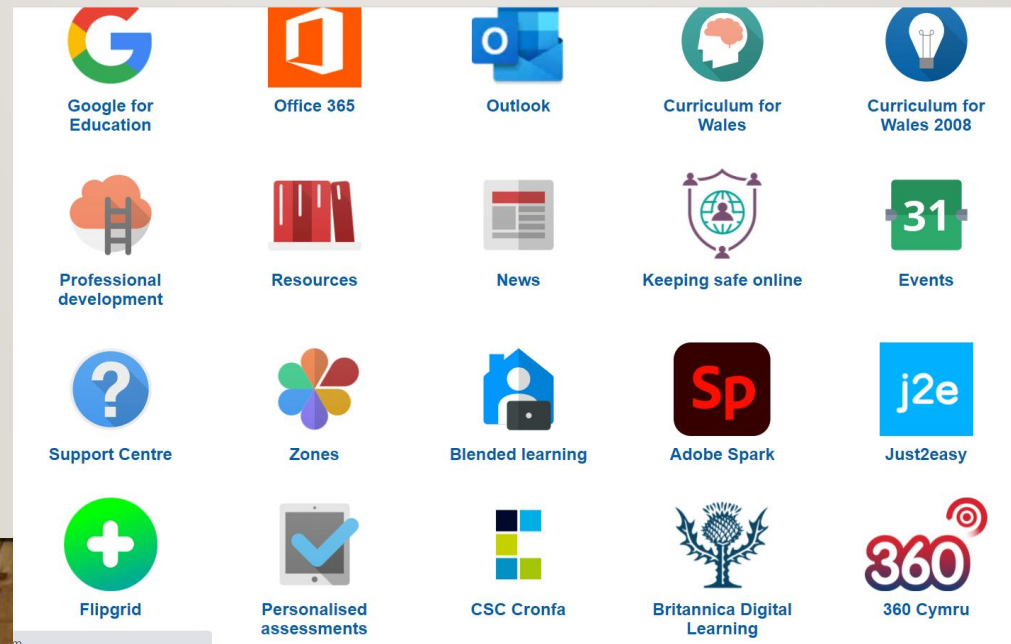


All medicines should be in date. We are only allowed to give prescribed medicines from the doctor.

HOMework



- All homework will be posted on Google Classroom every MONDAY. The assignment will include instructions and links appropriate to the homework. This year a separate homework classroom will be set up for ease of finding the homework each week.
- It is important that children access this to reinforce work completed in school and to prepare them for their transition to Stanwell.
- Please remember that there are many free resources available on Hwb to help them with their learning. All children have access to:



WHAT WE WOULD EXPECT THE CHILDREN TO DO REGULARLY AT HOME:

- **Multiplication tables** - We are looking for accuracy and speed. Year 6 expectations are that all times tables are secure (including related division facts).
- **Mental Maths** - encourage these skills during everyday life - shopping, telling the time, reading TV timetables, cooking etc.
- **Reading** - This can be independent reading however, it is always good for an adult to try and question the child about the text whenever possible.
- Homework will be discussed in class





USING IT



- Hwb passwords
- Acceptable user agreement
- Safe searches - children searching unsafe content are flagged to Mrs Davies by a direct email notifying her of the username and what has been searched
- Mobile phones in school - if you wish for your child to bring their phone, the form must be completed. Phones must be switched off before entering the yard and handed in to the class teacher. It will be handed back to the children in class at the end of the day to be put in their bag and not switched on until they have left the school premises.

If giving permission for your children to bring a mobile phone to school, please complete the contract with your child and return it to school so that Mrs Turner can update our Arbor records.

Victoria Primary School



Mobile Phone Acceptable Use Policy for Pupils

Victoria Primary School has established the following Acceptable Use Policy for mobile phones that provides parents and pupils with guidelines and instructions for the appropriate use of mobile phones on school premises.

Pupils are not permitted to have mobile phones or watches that connect to the internet, at school or on school trips. While we acknowledge a parent's right to allow their child to bring a mobile phone to school, we discourage pupils from bringing one unless necessary. If a parent wishes for their child to bring in a device, they must complete a permission slip. We advise parents to only request permission for pupils to bring in a device due to the following reasons:

1. Pupils who walk to and from school without an adult. This request is only available to pupils in Year 5 and 6.
2. Pupils who navigate between different homes.
3. Other exceptional circumstances e.g. a child will be staying with a grandparent for a period of time due to a parent working away.

Mobile phones brought into school without permission will be confiscated, parents will be contacted and expected to collect the device at the end of the school day.

If a pupil is allowed to bring a device to school, they need to be aware of the following information and agree to the rules:

- Phones must be turned off at all times on school premises, children must turn their device off before entering the playground and keep them off until they leave the school site.
- Pupils must hand their phone to their class teacher when they arrive at school. Their phone will be kept in the classroom until the end of the school day.
- Phones will be handed out to pupils at the end of the school day in their classrooms and expected to be put into their bags.
- The school accepts no responsibility for loss or damage to mobile phones. Please avoid sending valuable phones to school if at all possible.
- If a pupil is found to be using a phone on school premises, this is a serious matter and will be dealt with in accordance with the school's *Relationship Policy*.

Mobile Phone Permission Form 2025 – 26

By signing the Google form, I acknowledge that the school cannot be held responsible for any loss or damage of the phone and I accept that it is my child's responsibility for them to turn off the phone and hand it in to their class teacher. I accept that if my child does not comply with the rules which they are signing below, then the phone may be confiscated. This could also mean that they are not allowed to bring one to school in the future.

Please ensure that your child agrees to the following:

Child

I understand that:

- I must not use my phone on school premises.
- I must turn my phone off when I arrive on the school site and only turn it back on once I have left the premises.
- I must hand my phone to my teacher when I arrive at school.
- My class teacher will hand my phone back at the end of the day before I leave the classroom, it is my responsibility to carry my phone in bag until I am off school site.
- If I need to communicate with my parents before I leave the school site, a teacher will do this via the school phone.

AGE RESTRICTIONS FOR SOCIAL MEDIA

- The UK Safer Internet Centre says:

'Our advice with regards to age restrictions is that it's always better to wait until the required age to join any social media service. These rules around age relate to privacy, but also are relevant to safety.'

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/>

- Visit here for more information

Social Media Age Restrictions

Information taken from the NSPCC website

Under 13

(with Parental Consent)

Path



Roblox



13 +

Facebook



My Space



Twitter



Skype



Instagram



iTunes



Pinterest



ooVoo



Google+



Skout



Tumblr



Meet Me



Reddit



Periscope



Snapchat



Ask.FM



LinkedIn



BBM



16 +

WhatsApp



17 +

Vine



Whisper



18 +

Tinder



Yik Yak



18 (13 with parental permission)

You Tube



Play Store



We Chat



Spotify



(12 with parental permission)

Kik



Keek



FourSquare



Flickr



Musical.ly



Live.ly



Omegle



E-SAFETY



Keeping safe online



- Hwb have a variety of information for parents and children on keeping safe online.
- Common sense media is an excellent website for searching different games, apps and films. The reviews on there will help you make informed decisions on whether the media is appropriate for your child.

TRANSITION TO YEAR 7

- Y6 Stanwell visit – Tuesday 22nd September 9.30am – 12.30pm
- Y6 transition to Stanwell –TBC
Stanwell Open Evening – Tuesday 6th October 3.00pm - 6.00pm
- St.Cyres Open Evening – Thursday 8th October 6.00pm – 8.00pm
- Summer term transition – multiple visits to Stanwell including watching a show, team sports, full day in Stanwell with lunch.

APPLICATION DATES

Secondary School 2027

Opening Date: 18 September 2026

Closing Date: 29 October 2026

Offer Date: 01 March 2027

<https://www.valeofglamorgan.gov.uk/en/living/schools/admissions/secondary/Secondary-School-Admissions.aspx>

OTHER INFORMATION

Parents' Evenings this term will during the week
commencing 19th October

Please check the newsletter every week for dates and
events as well as information about what has been
happening in school.

Any questions?

