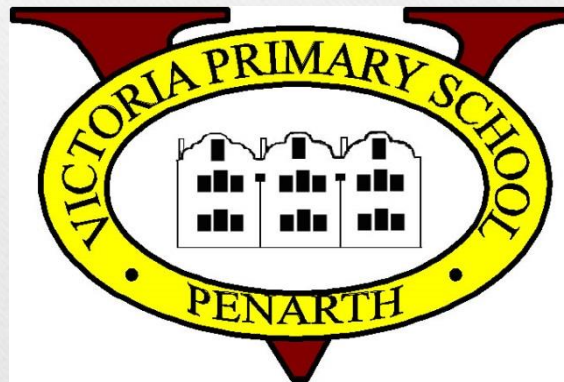


Year 5



Curriculum Meeting

Welcome, Croeso

- Thank you for coming to this parent's information meeting.
- We hope that your child has a positive and rewarding experience during their time in Year 5.
- Please feel free to ask any questions or raise any concerns you have at the end of this presentation.

Our Team

5S – Miss Sutton



5OO – Mrs Orefice (Mon, Tues)



- Mrs Osborne (Wed, Thurs, Fri)



Y5 LSA – Mrs Tunley



PPA – Mrs Hatton and Mrs Young



Victoria School Community aims to be...



Harper the happy hamster
works hard to be healthy inside and out



Whitley the respectful worm
who is always kind to the world around them



Lee the ambitious lion
perseveres and sets their own challenges



Sam the creative spider
shares ideas and listens to the ideas of others



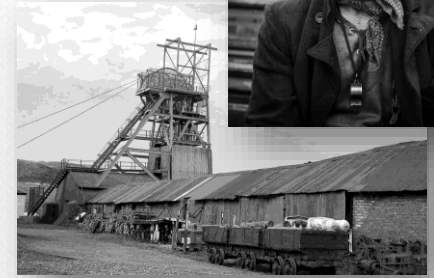
Curriculum Newsletter

- Sent out termly, via email.
- It gives an overview of what we hope to cover.
- Trips and visitors
- Links to websites & activities

Language, Literacy and Communication In literacy we will be concentrating on: • Read and interpret extracts from <i>The Secret Garden</i> • Debate and discuss the main issues that farmers face • Diary writing - empathise with a farmer by writing a diary from their point of view • Listen to audio about the Jersey Royal parish and practice the skill of <i>note-taking</i> • Leaflet - create a leaflet to encourage families to buy fair-trade produce • Empathy - empathy and role play of farmers around the world who face different challenges • Create and convey opinions on a variety of statements such as 'People should always buy and eat food that is grown in their own country' Welsh Our topic will be <i>llyngwdd</i>, this means 'leisure'. The children will learn a variety of vocabulary and phrases which they will be using alongside their phrase of the week. International Languages We will be learning some simple French phrases which we can use in everyday life.	Year 5 'Sow, Grow and Farm' Autumn Term Sow, Grow and Farm 	Mathematical Development In Numeracy the focus will be on extending the understanding of: Place Value • Place value, compare and order numbers up to 1 million • Rounding numbers to the nearest 10, 100 and 1000 • Negative numbers • Roman numerals to 1000 Addition & Subtraction • Add and subtract two 4-digit numbers • Round, estimate and <i>guessimate</i> • Multi-step addition and subtraction problems Statistics • Interpret different charts • Introduce and draw line graphs Multiplication & Division • Multiplies • Factors • Square numbers, prime numbers and cube numbers • Multiply and divide by 10, 100 and up to 1000 Perimeter & Area Measure perimeter. Calculate perimeter. Calculate area of regular and irregular shapes
Health & Well-being Please ensure that children wear a suitable P.E kit on the following days: Outdoor - Monday Indoor - Thursday Indoor Gymnastics - the children will recap on, refine previous gymnastics movements, and learn the opportunity to explore new movements too. They will link movements together into a sequence and perform (where appropriate) to their peers. Outdoor Ball skills - the children will practice using a variety of balls and passes to encourage skills and <i>accuracy</i>	Magic Moments • 'This is me' theme week • Tidying and organising the garden area in preparation for planting. Plant bulbs and winter bedding plants • Grow our own food in the school garden • Harvest food throughout the school year 	Cymdeithion 'Cymdeithion' is a Welsh term defined by Curriculum for Wales as 'the place where we feel we belong, where the people and landscape around us are familiar, and the sights and sounds are reassuringly recognisable'. • Rugby world cup theme week • Farming and distribution in Wales • Welsh black history • After half term we will also focus on life in Wales as a minor Children's Independent Ideas • Grow a flower or fruit and veg • Make animals using different materials • Measure farm crops and heights of different flowers • Find out where my food comes from • Eat different foods • Find out about the history of farming



Autumn Term

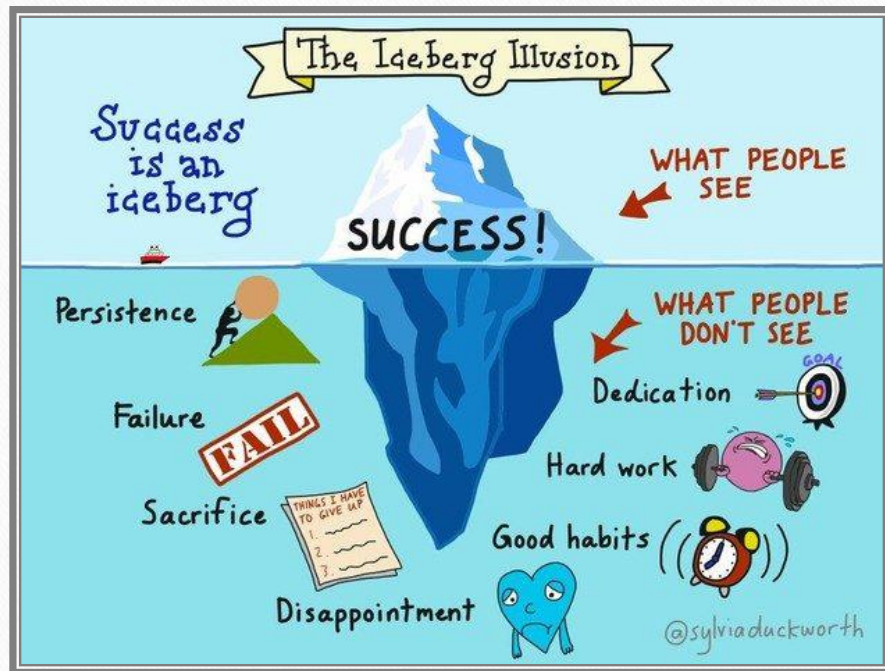


This term our year group will be focusing on humanities, and we will be delivering two topics:

- Sow, Grow and Farm (before half term)
- Pits & Ponies (after half term)

Growth Mindset

This year we will have a whole-school focus on building resilience and perseverance through a 'Growth Mindset' approach to children's learning.



Growth Mindset

Fixed Mindset	Growth Mindset
• I avoid challenges. • I give up easily. • When I fail, I'm no good. • I ignore feedback from my teacher because I won't get better anyway. • I feel like giving up when other people do better than me.	• I take on challenges. • I keep going until I get there. • When I fail, I learn. • I take onboard feedback from my teacher and use it to improve. • When others do well, it drives me to do my best too.

Uniform

It has been wonderful to see the children arrive for school dressed so smartly and showing that they are ready to learn. Thank you for your support in this.

A quick reminder of the following, after our long summer break;

- Jewellery – one watch and one pair of stud earrings. (No smart watches due to safeguarding please.)
- Smart black shoes – not black trainers, other than on PE days.
- Tattoos, make up and nail varnish are lovely for weekends and holidays only.
- Hair tied back for safety.
- P.E. days – plain white t-shirt, plain black leggings / shorts / jogging bottoms.

Medical information




VICTORIA PRIMARY SCHOOL

**REQUEST FOR
THE ADMINISTRATION OF PRESCRIBED MEDICINE IN SCHOOL**

Name of parent/guardian.....
Address.....

Name of child (In full)
Date of birth.....

I hereby request that my child should receive

Name of the medicine (as on container/bottle)
Dose of medication
Time of administration
Expiry date of medication (if known)
Duration of treatment

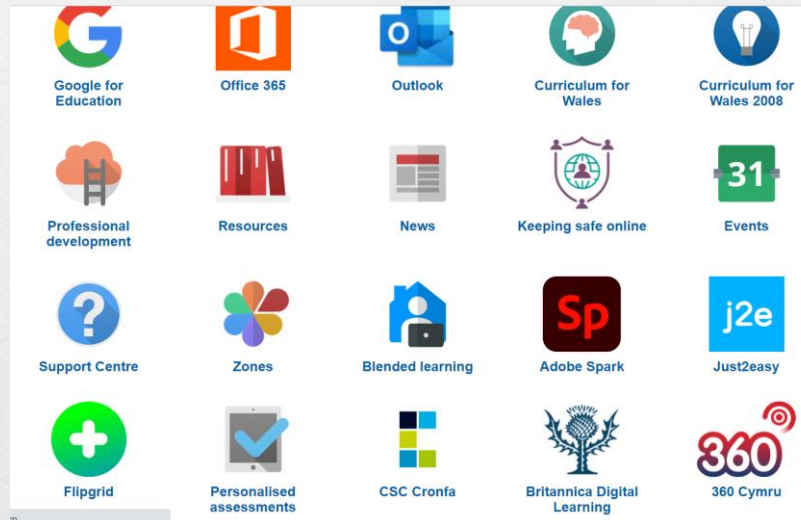
Signature (Parent/guardian)
Date

All medicines should be in date. We are only allowed to give prescribed medicines from the doctor. **All medication** must have a medical form – these can be found outside the office.

Homework



- All homework will be posted on Google Classroom every Tuesday. The assignment will include instructions and links appropriate to the homework.
- It is important that children access this to reinforce work completed in school. Homework will be discussed in class.
- Please remember that there are many free resources available on Hwb to help them with their learning. All children have access to:



What we would expect the children to do regularly at home:

- **Multiplication tables** – We are looking for accuracy and speed. By the end of Year 5, we expect that all times tables are secure (including related division facts).
- **Mental Maths** – Encourage these skills during everyday life – shopping, telling the time, reading TV timetables, cooking etc.
- **Reading** – This can be independent, with a sibling or reading to an adult. It is always good for an adult to try to discuss / question the child about the text whenever possible.



I.T.

- Hwb passwords
- Mobile phones in school – if a mobile phone is needed for transition to or from school then a permission slip and a contract must be signed. Phones must be handed in and not switched on until the children have left the school premises.
- As mentioned earlier, smart watches are not permitted in school due to safeguarding reasons.

Age restrictions for social media

- The UK Safer Internet Centre says:

‘Our advice with regards to age restrictions is that it’s always better to wait until the required age to join any social media service. These rules around age relate to privacy, but also are relevant to safety.’

<https://www.net-aware.org.uk/networks/?order=title> – Visit here for more information

Social Media Age Restrictions

Information taken from the NSPCC website

Under 13

(with Parental Consent)

Path 

Roblox 

13 +

Facebook  My Space 

Twitter  Skype 

Instagram  iTunes 

Pinterest  ooVoo 

Google+  Skout 

Tumblr  Meet Me 

Reddit  Periscope 

Snapchat  Ask.FM 

LinkedIn  BBM 

16 +

WhatsApp 

17 +

Vine 

Whisper 

18 +

Tinder 

Yik Yak 

18 (13 with parental permission)

You Tube  Play Store 

We Chat  Spotify 

Kik  (12 with parental permission)

Keek 

FourSquare 

Flickr 

Musical.ly 

Live.ly 

Omegle 

E-Safety



Keeping safe online



- Howb have a variety of information for parents and children on keeping safe online.
- Common sense media is an excellent website for searching different games, apps and films. The reviews on there will help you make informed decisions on whether the media is appropriate for your child.

Victoria Primary School



Mobile Phone Acceptable Use Policy for Pupils

Victoria Primary School has established the following Acceptable Use Policy for mobile phones that provides parents and pupils with guidelines and instructions for the appropriate use of mobile phones on school premises.

Pupils are not permitted to have mobile phones or watches that connect to the internet, at school or on school trips. While we acknowledge a parent's right to allow their child to bring a mobile phone to school, we discourage pupils from bringing one unless necessary. If a parent wishes for their child to bring in a device, they must complete a permission slip. We advise parents to only request permission for pupils to bring in a device due to the following reasons:

1. Pupils who walk to and from school without an adult. This request is only available to pupils in Year 5 and 6.
2. Pupils who navigate between different homes.
3. Other exceptional circumstances e.g. a child will be staying with a grandparent for a period of time due to a parent working away.

Bringing mobile phones to school - This letter will be sent home as a Google form so that we can keep track more easily of when new children bring in a phone.

<https://forms.gle/ijr4ZY2tUkdGeZi37>

Victoria Primary School



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2. Pupils who navigate between different homes.
3. Other exceptional circumstances e.g. a child will be staying with a grandparent for a period of time due to a parent working away.

Mobile phones brought into school without permission will be confiscated, parents will be contacted and expected to collect the device at the end of the school day.

If a pupil is allowed to bring a device to school, they need to be aware of the following information and agree to the rules:

- Phones must be turned off at all times on school premises, children must turn their device off before entering the playground and keep them off until they leave the school site.
- Pupils must hand their phone to their class teacher when they arrive at school. Their phone will be kept in the classroom until the end of the school day.
- Phones will be handed out to pupils at the end of the school day in their classrooms and expected to be put into their bags.
- The school accepts no responsibility for loss or damage to mobile phones. Please avoid sending valuable phones to school if at all possible.
- If a pupil is found to be using a phone on school premises, this is a serious matter and will be dealt with in accordance with the school's *Relationship Policy*.

Mobile Phone Permission Form 2025 – 26

By signing the Google form, I acknowledge that the school cannot be held responsible for any loss or damage of the phone and I accept that it is my child's responsibility for them to turn off the phone and hand it in to their class teacher. I accept that if my child does not comply with the rules which they are signing below, then the phone may be confiscated. This could also mean that they are not allowed to bring one to school in the future.

Please ensure that your child agrees to the following:

Child

I understand that:

- I must not use my phone on school premises.
- I must turn my phone off when I arrive on the school site and only turn it back on once I have left the premises.
- I must hand my phone to my teacher when I arrive at school.
- My class teacher will hand my phone back at the end of the day before I leave the classroom, it is my responsibility to carry my phone in bag until I am off school site.
- If I need to communicate with my parents before I leave the school site, a teacher will do this via the school phone.

Stanwell



Year 5 are given the opportunity to visit Stanwell for the first time in the summer term to start their transition. They host an enterprise day which is normally near the end of the year. Information about this will be sent out closer to the time.

Educational Visits

Trip to Big Pit – Thursday 23rd October

Our residential has been booked for **Monday 20th – Wednesday 22nd April 2025** to Dolygaer Parkwood Outdoors. There will be a specific meeting closer to the time.

Other information

Parents' Evenings this term (WB 13th October) will be hybrid, this means that there will be the option of face-to-face meetings for those who wish. An online evening will also be available for those who prefer, this date will be determined by each class teacher individually.

Please check the newsletter every week for dates and events as well as information about what has been happening in school.

Any questions?