

Language, Literacy and Communication

In LLC, we will be concentrating on:

- Talking about things we have done, explaining the process.
- Speaking audibly, conveying meaning to listeners beyond our friendship group.
- Asking a variety of questions; who, what, why, where?
- Listening to and carrying out increasingly complex instructions.
- Applying reading strategies with increasing independence.
- Recognition of high-frequency words.
- Talking about and planning what they are going to write.
- Writing words, phrases and simple sentences and reading back own attempts.
- Writing innovated stories, including The Three Little Pigs.
- Poems
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Year 1 Summer Term



CARDIFF TALES

This term, we'll discover all about Cardiff and why it is such a special place! Together, we will learn to use maps, explore amazing places and think about how Cardiff is the same as, or different from, other places in the world.

Get ready to explore, discover, and become Cardiff experts!

Welsh Language Development International Languages

We will be practising simple sentence patterns in Welsh through discussion as well as simple written activities exploring this theme.

Discussing Activities

We will also be using lots of incidental Welsh in the classroom!



Mathematics and Numeracy

In Numeracy, we will be concentrating on:

- Place Value (within 100)
- Multiplication and Division (focussing on 2s, 5s and 10s)
- Fractions (finding half)
- Position and Direction
- Whole turns/Half turns
- Money (including giving change from 10p and 20p)
- Time - O'clock and half past (on analogue and 12-hour digital clocks)
- Time - daily and weekly activities
- Time - days of the week
- 2D and 3D shape
- Symmetry

Cynefin

"Cynefin" is a Welsh term defined by Curriculum for Wales as 'the place where we feel we belong, where the people and landscape around us are familiar, and the sights and sounds are reassuringly recognisable.'

We will be exploring Cynefin through:

- Simple map work
- Exploring our local area
- Human and physical features of
- Wales
- Landmarks in wider Wales

Science and Technology

Science

In Science we will be:

- Looking at properties of materials and justify their uses.
- Exploring the weather and temperature.
- Design and build our own vehicles that we might see in Cardiff!

Technology

Children will be given opportunity to explore a range of technology, including iPads, Chromebooks and audiobooks.

We will:

- Using technology to search the web.
- Using the Bee bots to programme directions (basic coding).
- Adding a name and the date to work that has been created.
- Use software to add images and audio.
- Learn how the rules when communicating face-to-face and online are the same.

Final Outcome:



How much do you know about Cardiff now?

Here is your chance to prove it!

Use what you know about this vibrant city to create a TV Advert to show children in different parts of the UK!

Can you convince them to visit?

Children's Independent Ideas

- **Science and Technology**
 - Play Cardiff Games on iPads
- **Expressive Arts**
 - Drawing and painting castles
- **Mathematics and Numeracy**
 - Shapes we see in Wales
- **LLC**
 - Writing facts about Cardiff
 - Welsh Stories and Poems
- **Health and Well-Being**
 - Cardiff City Stadium and Football
 - A trip to somewhere in Cardiff
- **Humanities**
 - Learning about the United Kingdom
 - Explore features of Wales

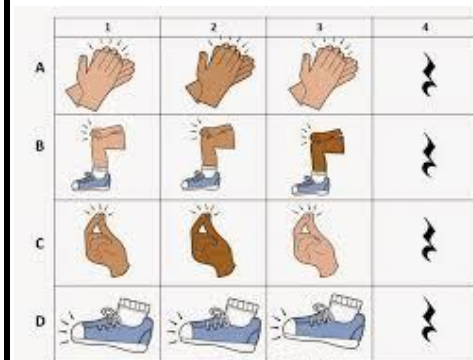


Expressive Arts

Expressive Arts is a chance for the children to explore lots of different artistic techniques, including art, music and drama!

We will:

- Learning about collagraph printing, including how to develop a motif to make single and repeated prints.
- Exploring body percussion.
- Listening and responding to a variety of traditional and modern Welsh music.



Humanities

During this topic we will be:

- Looking at countries and capital cities of the UK.
- Looking at physical and human features of the UK.
- Using maps and compass directions.
- Exploring our locality.
- Describing similarities and differences between places in the world.

RVE

During the Summer Term, children will learn about special places! They will explore what special places look like for them as well as for people who follow different religions, including places of worship.



Magic Moments

Class Photo Day

No PE Kit Please!

(27th April)

Class Trip to Cardiff

(TBC)

Sports Day

(14th May - weather dependent)

Star Writer Assembly

(22nd May)

Victoria's Got Talent

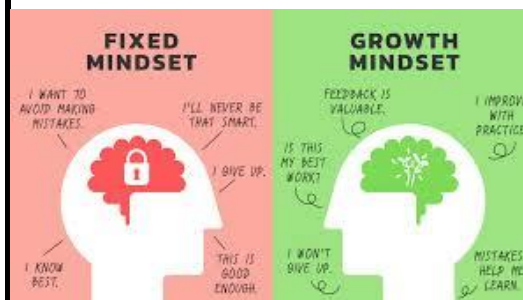
(19th June)

Class Swap Morning

(1st July)

Growth Mindset

Across the school this year, we will be exploring and learning about Growth Mindset and how this impacts on our day-to-day tasks. Pupils will learn how to be resilient in their learning and how to develop a growth mindset when tackling challenges throughout the year!



Health and Wellbeing

PE: Monday - Outside

Wednesday - Inside

Within our PE lessons, we will be:

- Multi-Skills: Sports Day Activities (Summer 1 Outside)
- Gymnastics (Summer 1 Inside)
- Multi-Skills: Running and Jumping (Summer 2 Outside)
- Yoga (Summer 2 Inside)

Jigsaw



Jigsaw is used to support our teaching of Personal, Social, Health and Economic education. The resource has an excellent record in promoting wellbeing among pupils as well as helping them to deal with situations that they encounter in school and at home. There are six units of work per year which all year groups will do at the same time. This term the themes are:

**Relationships
Changing Me**

How can I support my child's learning in this topic?

Useful websites to explore together:

<https://hwb.wales.gov.uk/>

(Child password required for access. Don't forget that children can access Google Classroom, J2E as well as other software to complete home-learning tasks.)

www.topmarks.co.uk

<https://www.bbc.co.uk/teach/class-clips-video/articles/zhttschw> (KS1 Geography - UK Locations)

Literacy

Share stories together regularly as well as reading the books that are sent home weekly and comment in your child's reading record. Please ask questions about the texts they are reading so you can improve their understanding! Look at signs whilst out and encourage your child to read/recognise them. Check emails regularly for the Helping Hand and weekly spellings words.

Numeracy

Encourage your child to practise their counting and calculation skills through real life contexts e.g. When out shopping, ask: What coins can I use to pay for...?

Recognise the different coins whilst visiting shops.

Encourage your child to go on a shape hunt around the house can you find, cylinders, spheres, and cuboids? Discuss 2D and 3D shapes found around the home or whilst out and about.

Family Learning Project:

To be confirmed.

