

Language, Literacy and Communication

In LLC, we will be concentrating on:

- Talking about things we have done and explaining the process.
- Speaking audibly, conveying meaning to listeners.
- Asking and answering a variety of questions, including within role-play.
- Listen to and carry out increasingly complex instructions.
- Discussing features of books (e.g: contents page).
- Applying reading strategies with increasing independence.
- Recognition of high-frequency words.
- Talking about what we are going to write.
- Writing words, phrases and simple sentences and read back own attempts.
- Forming letters that are usually clearly shaped and correctly orientated.
- Recount of our trip to a local woodland.
- Innovate a story.
- Animal Fact Files



Year 1 Spring Term



ENCHANTED WOODLAND

If you go down to the woods today,
you're in for a BIG surprise...
Foxes and badgers, voles and mice,
beady eyed owls in the swaying tree
tops. Beneath the leaves are tiny
footprints - animal or imp?
You decide...

Welsh Language Development International Languages

We will be practising simple sentence patterns in Welsh through discussion as well as simple written activities exploring our themes.

Spring 1: Daily Activities

Spring 2: Food and Drink

We will also be using lots of incidental Welsh in the classroom!



Mathematics and Numeracy

In Numeracy, we will be concentrating on:

- Consolidation of our Autumn Term learning:
 - Place value (within 50)
 - Addition (within 20)
 - Subtraction (within 20)
- Length and Height using non-standard and standard units.
- Mass and Volume
- Collect information about our favourite things
- Sort and classify objects.
- Solving problems and reasoning questions, including real life Problems
- Days of Week

Cynefin

"Cynefin" is a Welsh term defined by Curriculum for Wales as 'the place where we feel we belong, where the people and landscape around us are familiar, and the sights and sounds are reassuringly recognisable.'

We will be exploring Cynefin through:

- St. David's Day celebrations.
- Welsh Black History
- A visit to Penarth Library to listen to Welsh poet, Rhiannon Oliver.

Romodels Illustrators

The children will look at the Welsh illustrator Emily Jones. We will talk about perseverance, enthusiasm and growth mindset. The children will explore artistic skills and audiences as well as accessing design thinking.

Science and Technology

Science

In Science we will be:

- Classifying living things.
- Exploring life cycles
- Identifying different animals and plants.

Technology

Children will be given opportunity to explore a range of technology, including iPads, Chromebooks and audiobooks.

We will:

- Learn how to send an email.
- Look at website (The Woodland Trust) to search for information.
- Use a search engine to find images.
- Record data collected in a suitable format, e.g. use tally charts, pictograms and block graphs in a simple computing package.



WOODLAND
TRUST

Final Outcome:



A Woodland Teddy Bear Picnic

Children will participate in woodland themed party, take turns in group discussions about their learning, and favourite parts of the topic, including baking for the picnic from our Maths learning!

Children's Independent Ideas

- **Science and Technology**
Trails and footprints.
- **Expressive Arts**
Drawing and painting woodlands and the things that live in them.
- **Mathematics and Numeracy**
Finding out and counting our favourite animals.
- **LLC**
Listen to stories about woodland animals and fairytales.
- **Health and Well-Being**
Homes of animals and animal families.
Dancing like different animals.
- **Humanities**
Trip to local woods or forests.



Expressive Arts

Expressive Arts is a chance for the children to explore lots of different artistic techniques, including art, music and drama!

We will:

- Work with natural materials to create our own artwork.
- We will develop our skills in drawing and painting.
- We will listen to sounds we hear in nature and think about how they make us feel.



In Expressive Arts this term, we will also have a very special drama performance linking to our topic from Louby Lou's Story-Telling: Creature Chronicles.

Humanities

During our topic, 'Enchanted Woodland', we will develop children's knowledge of British wildlife and woodland habitats. Children will observe and identify plants and animals, understand seasonal changes, and appreciate the wonder of the woodland.

RVE

During the Spring Term, children will learn animal-based stories from different religions. We will encourage children to think carefully about different beliefs, what each story teaches and how they can link this to their own experiences.



Magic Moments

NSPCC Number Day
(2nd February)

Louby Lou's Story Telling: Creature Chronicles
(5th February)

Safer Internet Day
(11th February)

Penarth Library Visit to listen to Rhiannon Oliver
(12th February)

Trip to Local Woodlands
(Date TBC)

St David's Day and the Eisteddfod

Victoria School Book Day
(26th March)

Danceathon
(27th March)

Year 1 Sharing of Learning Day
(19th March at 2.30pm)

Growth Mindset

Across the school this year, we will be exploring and learning about Growth Mindset and how this impacts on our day-to-day tasks. Pupils will learn how to be resilient in their learning and how to develop a growth mindset when tackling challenges throughout the year!

Health and Wellbeing

PE: Monday - Outside
Wednesday - Inside

Within our PE lessons, we will be:

- Attacking and Defending Games
- Circuit Training
- Bat and Ball Skills
- Dance: The Seasons

Jigsaw



Jigsaw is used to support our teaching of Personal, Social, Health and Economic education. The resource has an excellent record in promoting wellbeing among pupils as well as helping them to deal with situations that they encounter in school and at home. There are six units of work per year which all year groups will do at the same time. This term the themes are:

Dreams and Goals
Healthy Me

How can I support my child's learning in this topic?

Useful websites to explore together:

<https://hwb.wales.gov.uk/>

(Child password required for access. Don't forget that children can access Google Classroom, J2E as well as other software to complete home-learning tasks.)

www.topmarks.co.uk

<https://www.bbc.co.uk/bitesize> (KS1 Science - Animals including humans / Parts of a plant)

Literacy

Share stories together regularly.

Read the books that are sent home weekly and comment in your child's reading record.

Ask questions about the texts they are reading so you can improve their understanding.

Check emails regularly for the weekly spellings.

Complete the Phonics Spelling sounds and practise activities in Green Books that are sent home each Friday.

Numeracy

Encourage your child to practise their counting and calculation skills through real life contexts e.g.

When out shopping, ask: What coins can I use to pay for? Discuss 2D and 3D shapes found around the home or whilst out and about.

Family Learning Project:

To be confirmed.

