

Language, Literacy and Communication

- Speaking clearly and confidently.
- Learning and reciting a range of poems/rhymes.
- Continue to learn Phase 3 sounds.
- Reading and listening to a range of stories.
- Forming all letters correctly.
- Writing simple sentences using capital letters, finger spaces and full stops.
- Creating simple stories.
- Choose reading materials related to our topic.
- Apply a range of reading strategies to decode simple words.

Welsh Language Development



- Likes and dislikes – hoffi/ddim yn hoffi
- Hobbies
- Clothes - dillad
- Weather -y tywydd



MFL – German

- Weather vocabulary
- Simple question words
- Topical vocabulary including places

Reception **‘Sunshine & Sunflowers’ Summer Term 1**



In the Sunshine and Sunflowers project your child will explore their local environment and see how it has changed throughout the year. They will grow flowers, fruit and vegetables in the garden area. They will learn how to care for plants and animals, identifying some different types. They will take part in outdoor learning activities and find out how to stay safe in the sun.

What we want to find out:

How do flowers make their colours?
Why are some plants big and some small?
How do bees get pollen?
What plants grow when you plant a seed?

Mathematics and Numeracy

- Number recognition
- Mentally recall 1 more/less within 10.
- Count in 2s to 10 and 10s to 100.
- To move in given directions and begin to make whole and half turns.
- Use coins to ‘buy’ things from the classroom ‘Florist & Seaside Shops’.
- Sing/chant order days, months and seasons of the year.
- Collect and record data
- To sort and classify objects using one criterion.
- To recognise simple 2D and 3D shapes and describe them in simple terms.
- Begin to read number words.
- To make a sensible estimate of up to 10 objects.
- To be able to complete patterns and sequences.
- To use direct observation to take measurements.

Science and technology

- To learn that, to grow, plants need air, sunlight, warmth, water and nutrients from soil.
- To be able to name the parts of a plant including roots, stem, leaves, flower and petals.
- To be able to represent scientific observations by mark making, drawing or creating simple charts and tables.
- To be able to offer explanations for why things happen using vocabulary such as, because, then and next.
- To learn about the life cycle of a butterfly through first hand observation.
- We will collect different types of shells and observe the differences using magnifying glasses.
- The children will find out about different creatures that live on the beach.

Who lives in a rockpool? Summer Term 2



There's an exciting world just below the surface of the rock pool. Which creatures live near the sea? Why do crabs have shells? We'll find out the answers to these questions and more in this project about the seashore.

What we want to find out:

Why do some rockpools have fish and some don't?
How do starfish stick to the rocks?
Why are some crabs red and some green?
Why are shells found in the water?

Expressive arts

- The children will be creating art in a variety of ways including painting, drawing and collage e.g. painting sunflowers from observation.
- We will listen to a variety of music, learning rhymes and songs, paying attention to how they sound.
- Draw seashells from direct observation using a hand lens to capture fine detail.

Humanities/RVE

We will be exploring the reasons that nature is special. Learning to describe how we can look after our environment and creating large scale collaborative maps of our local beach to develop their understanding of direction.

Health and wellbeing & Physical Development

- Outdoor ball skills and games.
- Sport's Day Races.
- Creative movement lessons



During the Summer term, we will be looking at the topics 'Changing Me' and 'Relationships.'

The 'Changing Me' topic addresses how we can cope positively with change whilst the 'Relationships' area of learning has a focus on building positive, healthy relationships.

Magic Moments

- Sport's Day
- Teddy's Bears's picnic
- Theme Week

Cynefin

- Visit to Victoria Gardens
- Visit to Penarth Pier.

How can I support my child's learning?

- *Share a bedtime story each night.
- *Read regularly with your child. Ask questions about the text that you are reading so that you improve their understanding.
- *Practise your words of the week and phonic sounds.
- *Practise writing your child's name and sounds of the week.
- *Discuss your child's bedtime routine, **First** we do this... **Then** we do that... **Next**...
- *Take time each day to talk to your child about their day to further develop their oracy skills.
- *Encourage your child to use good manners, share, care and take turns.
- *Play number games to support counting and number

		recognition. Look for Maths all around us!
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Final Goal

Sunshine and Sunflowers

The children will celebrate the end of our topic by enjoying a Teddy Bear's picnic.

Who lives in a rockpool?

The children will visit Penarth Pier!