

VICTORIA PRIMARY SCHOOL

NEWSLETTER

"Together we aim for the stars"

2nd May 2025
www.victoriaprimary.co.uk

HEADTEACHER'S THOUGHTS THIS WEEK

Annwyl Parents/carers,
Welcome back and a huge thank you for your support in making drop off and pick up time so calm and organised this week. Despite major disruption to our site and timetable, the children have coped brilliantly and I am very proud of them.

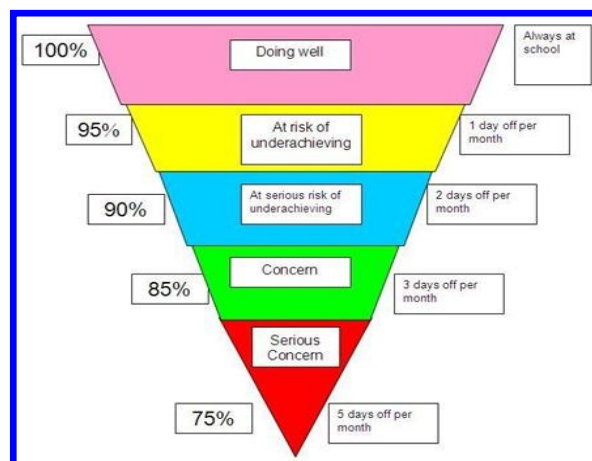
We are so excited for this term as we have many wonderful learning opportunities planned. Please check the back diary page for added dates. The next whole school event will be on May 21st and May 22nd when we will hold our annual Sport's days. Fingers crossed that the weather is kind to us!

Diolch yn fawr for your continued support. Have a lovely bank holiday weekend. We look forward to seeing you on **Tuesday 6th May.**

Mrs Davies

PRESENTOLDEB

Below is a pictorial reminder to parents on how important it is for children to attend school everyday. We would like to thank you for your continued support in this area. School attendance for this week was 95.4%. A special well done to Classes RSD, 1B and 1KS who had the highest attendance with 100%. WELL DONE!



Relationship and Sexuality Education

This term, as part of our Jigsaw work, we will be exploring the theme of Changes.

Age Group	Young Man in My World	Changes and Growth	Changes and Growth	Changes and Growth	Changes and Growth	Changes and Growth	Changes and Growth	Changes and Growth	Changes and Growth
Age Group	Young Man in My World	Changes and Growth	Changes and Growth	Changes and Growth	Changes and Growth	Changes and Growth	Changes and Growth	Changes and Growth	Changes and Growth
Ages 3-5 (Y1-Y2)	Self-awareness Understanding feelings Being a character Being a friend Rights and responsibilities	Identifying feelings Being a friend Being a character Being a friend Rights and responsibilities	Identifying feelings Being a friend Being a character Being a friend Rights and responsibilities	Identifying feelings Being a friend Being a character Being a friend Rights and responsibilities	Identifying feelings Being a friend Being a character Being a friend Rights and responsibilities	Identifying feelings Being a friend Being a character Being a friend Rights and responsibilities	Identifying feelings Being a friend Being a character Being a friend Rights and responsibilities	Identifying feelings Being a friend Being a character Being a friend Rights and responsibilities	Identifying feelings Being a friend Being a character Being a friend Rights and responsibilities
Ages 5-6	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future
Ages 6-7	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future
Ages 7-8	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future	Understanding self and others Understanding feelings Understanding relationships Understanding the world Understanding the future

The learning will move from growing and lifecycles with our younger children to puberty with our older children. Please contact the class teacher if you require any further information.

Year 2 visit to Brazil

Year 2 had a brilliant trip to Brazil this week ready for our new topic 'Rio De Vida'. We are all very excited about what we are going to be learning this term.



PIC•COLLAGE

Sports day timings

Here are the details of our forthcoming annual Sport's Day (weather permitting).

Wednesday 21st May

Year 3/4	11:00—12:15
Year 5/6	13:45—15:00 (approx.)

Thursday 22nd May

Nursery	09:30— 10:15
Reception	10:30-11:15
Year 1/2	13:45—15:00 (approx.)



Calendr 2024/2025

INSET—school closed to pupils Bank Holiday

Headteacher of the day
Y6 Crucial Crew Workshop
Y6 residential
Y5 Just Jump workshop
Sport's Day KS2
Sport's Day FP
Y4 Cyber security workshops

Y4 swimming

Y5 residential
Victoria's Got Talent
Y6 Stanwell Visit
Summer Fayre
Nursery visits
Class Swap Day
Y6 Stanwell visit
Induction meeting for new Reception parents
Theme Week
Y5 enterprise visit to Stanwell
Annual Reports out

Y6 Leaver's Assembly
Y5/6 trip to Barry Island
Nursery Graduation

INSET—school closed to pupils

Friday 2nd May Monday 5th May

Wednesday 7th May
Thursday 8th May
w/b Monday 12th May
Thursday 15th May
Wednesday 21st May
Thursday 22nd May
Thursday 22nd May

Mon 2nd—Fri 14th June

Weds 4th/ Fri 6th June
Friday 20th June
Friday 27th June
Saturday 28th June
Tuesday 1st July
Wednesday 2nd July
Wednesday 2nd July
Wednesday 2nd July
Mon 7th—Fri 11th July
Wednesday 9th July
Friday 11th July

Wednesday 16th July
Thursday 17th July
Thursday 17th July

Monday 21st July

